

Early Field Experience Evaluation

Gate I - Part 1 Observation

Fall Semester 2017

Competencies	Unacceptable-1		Acceptable-2		Target-3		Void
	Count	Row N %	Count	Row N %	Count	Row N %	
The candidate:							
1. Explains how learners grow & develop	5	20.0%	14	56.0%	6	24.0%	0
2. Identifies various patterns of learning within cognitive, social, emotional and physical areas of development	3	12.0%	19	76.0%	3	12.0%	0
3. Identifies individual differences	1	4.0%	24	96.0%	0	0.0%	0
4. Describes culturally diverse classrooms	2	8.0%	23	92.0%	0	0.0%	0
5. Identifies components of an inclusive learning environment	0	0.0%	25	100.0%	0	0.0%	0
6. Identifies student ability and learning styles as well as multiple intelligences	1	4.0%	24	96.0%	0	0.0%	0
7. Identifies experiences that encourage positive social interaction	1	4.0%	24	96.0%	0	0.0%	0
8. Compares the use of formative and summative assessment	1	4.0%	24	96.0%	0	0.0%	0
9. Writes reflections on observations with depth	1	4.0%	24	96.0%	0	0.0%	0
10. Identifies lesson plan components	1	4.0%	24	96.0%	0	0.0%	0
11. Identifies various instructional strategies	0	0.0%	25	100.0%	0	0.0%	0
12. Distinguishes teacher and student centered instructional approaches	0	0.0%	25	100.0%	0	0.0%	0
13. Evaluates his/her professional dispositions: Attitude, independence, curiosity, ethics, responsibility, initiative, diversity sensitivity, reflective, believe that all children can learn	0	0.0%	25	100.0%	0	0.0%	0
14. Describes improvement opportunities/ disposition experiences	0	0.0%	25	100.0%	0	0.0%	0

MEAN SCORES

Competencies	N	Mean	%
The candidate:			
1. Explains how learners grow & develop	25	2.04	68.0%
2. Identifies various patterns of learning within cognitive, social, emotional and physical areas of development	25	2.00	66.7%
3. Identifies individual differences	25	1.96	65.3%
4. Describes culturally diverse classrooms	25	1.92	64.0%
5. Identifies components of an inclusive learning environment	25	2.00	66.7%
6. Identifies student ability and learning styles as well as multiple intelligences	25	1.96	65.3%
7. Identifies experiences that encourage positive social interaction	25	1.96	65.3%
8. Compares the use of formative and summative assessment	25	1.96	65.3%
9. Writes reflections on observations with depth	25	1.96	65.3%
10. Identifies lesson plan components	25	1.96	65.3%
11. Identifies various instructional strategies	25	2.00	66.7%
12. Distinguishes teacher and student centered instructional approaches	25	2.00	66.7%
13. Evaluates his/her professional dispositions: Attitude, independence, curiosity, ethics, responsibility, initiative, diversity sensitivity, reflective, believe that all children can learn	25	2.00	66.7%
14. Describes improvement opportunities/ disposition experiences	25	2.00	66.7%

Rating scale out of 3

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