



OAKWOOD UNIVERSITY

BULLETIN ADDENDUM 2019 – 2021

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The information contained in the current catalog is certified true and correct in content and policy at the time of publication. This addendum becomes an integral part of the current catalog as of its effective date.

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INTRODUCTION

This Bulletin Addendum represents revisions, corrections, and updates made since the publication of the current 2019-2021 Undergraduate & Graduate Bulletin and should be used along with the current Bulletin and all previous Bulletin Addenda. This addendum has undergone significant revisions due to the addition of new programs and important revisions to existing programs.

While every effort has been made to ensure the accuracy of the information provided in the Bulletin, Oakwood University reserves the right to make changes as necessary and to change, without notice, any of the information, requirements, and regulations as required for compliance with accreditation standards and federal, state, and local laws and regulations.

ACADEMIC POLICIES

1. Page 48

Revised Grading system section with the following:

The scale for the Spring 2020 A-B-C-D grading policy are as follows (There are no policy exceptions):

Letter Grade	Grade Percentage (%)	Grade Point Value Per Hour
A	85-100	4.0
B	70-84	3.0
C	50-69	2.0
D	0-49	1.0
FA*	Failure due to absences	0

*FA letter grade will be administered to students who were not engaged in the course at the midterm. However, an FA can also be administered at the discretion of the instructor because the student's engagement may have changed since midterm, even before COVID-19.

ADULT AND CONTINUING EDUCATION

2. Page 73

Added the academic calendar as the first page to the section

ACADEMIC CALENDAR 2020 – 2021

Events

	<u>Fall Semester</u>
New Student Orientation	Aug. 10-Sep 6
Instruction Begins-Session 1	Aug. 10
Last Day to Drop with a "W"	Sept. 6
Last Day to Process Incomplete/ Terminal Leave	Sept. 27
Instruction Ends-Session 1	Oct. 4
Instruction Begins-Session 2	Oct. 12
Last Day to Drop with a "W"	Nov. 8
Last Day to Process Incomplete/ Terminal Leave.....	Nov. 29
Instruction Ends-Session 2	Dec. 6

Events

	<u>Spring Semester</u>
New Student Orientation	Jan. 4-31
Instruction Begins-Session 1	Jan. 4
Last Day to Drop with a "W"	Jan. 31
Last Day to Process Incomplete/ Terminal Leave	Feb. 21
Instruction Ends-Session 1	Feb. 28
Instruction Begins-Session 2	Mar. 8
Last Day to Drop with a "W"	April 4
Last Day to Process Incomplete/ Terminal Leave	April 25
Instruction Ends-Session 2	May 2

Events

Summer Semester

Instruction Begins	May 31
Last Day to Drop with a "W"	June 27
Instruction Ends	July 25

Note: Beginning Fall 2020, Adult and Continuing Education’s LEAP program (Organization Management, General Studies, Church Leadership, General Psychology and Information Technology) will use online courses delivered in 8- week terms where the course week runs from Monday to Sunday).

3. Page 74

Added the following:

Oakwood University provides access to quality education and student support services that empower students to achieve successfully their educational and career goals. Online courses in the Adult and Continuing Education’s Leadership Education for the Adult Professional (LEAP) program is offered in recognition of the need for increased flexibility and accessibility to the University’s growing list of courses and program offerings.

Purpose

It is the purpose of the Office of Adult and Continuing Education to meet the needs of working adults who are twenty-five years or older and have one or more years of college credits (30 credits). However, prospective students who have earned an Associate degree and are under the age of 25 may also apply to the LEAP program.

4. Page 76

Added before Tuition Amnesty Program:

**Adult & Continuing Education Tuition & Fees
FY 2019-2020**

- A. FTE Basis -12 FTE hours per term
- B. Income Sources
 - 1. *Tuition \$378 per credit hour for all LEAP classes including swing
 - 2. Fees
 - i. Health Insurance- \$600
 - ii. Late Registration fee - \$195
 - iii. Graduation fee - \$271
 - iv. *General Fee - \$508
 - 3. *Average income from tuition, and fees equals \$5,044 for 12 credit hours

DEPARTMENT OF ALLIED HEALTH

- 1. **Revised** names of concentrations as requested
- 2. **Page 40**
 - a) **Revised** verbiage under Academic Policies
 - b) **Moved** M.P.H Public Health from under Allied Health to Nutrition and Dietetics on Page 40

3. **Page 181**

- a) **Added** verbiage to the last paragraph 'Students have the opportunity to gain a certification in 'The Auxiliary Teacher Certification Certificate' under Bachelor of Science in Child Development and Family Studies degree description:
- b) **Replaced** ED 341 Foundations of Reading (3 hours) with new course CD 315 Literacy for Young Children (3 hours) Under Major Requirements

4. **Page 182**

- a) **Removed** Loma Linda University under Bachelor of Science in Allied Health Science:

DEPARTMENT OF BIOLOGY

1. **Page 83 - 84**

Replaced Elaine Vanterpool Ph.D. as Chair of Biological Sciences.

2. **Page 84 - 86**

Revised entire section with the following:

Professors:

Safawo Gullo, Ph.D.
Onesimus Otieno, Ph.D.
Londa Schmidt, Ph.D.
Elaine Vanterpool, Ph.D. **(Chair)**

Associate Professors:

Juliet Bailey-Penrod, Ph.D.
Juliet Durant, Ph.D.
Melissa Richardson, Ph.D.

Assistant Professors:

Marie-Claire Boutrin, Ph.D.
Stanton Dulan, M.D.

Majors: Biology (B.S.)

Concentrations:
Biomedical Engineering
General Biology
Pre-Dentistry/Pre-Dental Medicine
Pre-Medicine/Pre-Osteopathic Medicine
Pre-Pharmacy
Pre-Veterinary Medicine

Biology Education (B.S.)
Biomedical Sciences (B.S)

Minor: Biology

Purpose

It is the purpose of the Department of Biological Sciences to develop in its students a thorough understanding and an appreciation of the principles underlying the basic functions of living organisms. The curriculum is designed for those students wishing to enter graduate, medical, dental, veterinary, pharmacy or allied health schools, as well as for those planning to teach in elementary or secondary schools. Opportunity is also available for laboratory research for those planning to enter research careers

High School Preparation

High School Preparation Students wishing to pursue a degree in biology or biomedical sciences should take high school courses in biology, chemistry, general science, and mathematics. Where possible AP classes in any or all these areas should be considered.

Program Description

The Department of Biological Sciences endeavors to develop in its students a thorough understanding and appreciation of the principles underlying the basic structure and functions of living organisms. The basic principles of molecular, cellular, physiological, morphological, developmental, ecological biology and genetics are emphasized. Biology graduates will be taught to think critically, to work independently and to make meaningful contributions to team efforts. Students are encouraged to participate in research and problem-solving activities which deepen their appreciation of the field of biology, increase their skills in laboratory techniques and applications, and their awareness of the available opportunities. The program prepares students for further studies in graduate and professional schools, and for careers in a variety of fields.

Exit Examination

All senior biology and biomedical science majors are required to take the exit examination. The ETS Major Field Test (MFT), is used as the exit exam. A scaled score representing one standard deviation below the mean of the national mean is considered a pass. Students who fail to achieve this score after two attempts must take BI 250 Biology Review. Students can opt to take the GRE Advanced Biology Test, which must be passed with a score within one standard deviation of the national mean.

Career Opportunities

A degree in biology or biomedical sciences remains the major of choice for students who desire to enter the fields of medicine, dentistry, veterinary medicine, pharmacy, and biomedical research. Students interested in nursing and other health related field will find that biology provides the best foundation for entry to and success in these areas. It is also the best degree for conservation, crop development, biology education, bioinformatics, biotechnology, medical and scientific illustration, and many other career choices

Major Degree Requirements

Students are required to complete co-requisites courses and labs for application towards a degree in Biology and Biomedical Sciences. Students from other departments must consult with their advisors and program coordinators for corequisites degree requirements.

Bachelor of Science in Biology

The biology program is a four-year time course of study requiring the successful completion of 120 approved semester credits that lead to a Bachelor of Science (BS) degree in Biology with a specialized concentration. These Biology concentrations is designed to equip the students in such a way that they have courses that prepare them for competitive careers in their careers.

Students who complete the B.S. in Biology will be proficient in the following student learning outcomes:

1. Correctly apply the scientific method
2. Demonstrate integration of cellular, systemic, and organismal processes

3. Identify biblical principle in relation to biological concepts and processes
4. Demonstrate the ability to perform quantitative analysis using instrumentation or other technological resources

Biology Core Requirements

BI 132 General Biology and Laboratory.....	4 hrs
BI 204 Introduction to Research.....	1 hr
BI 215 Introductory Biostatistics.....	2 hrs
BI 230 Plant Biology with Laboratory OR BI 425 General Ecology with laboratory	4 hrs
BI 321 Genetics with Laboratory.....	4 hrs
BI 323 Undergraduate Research.....	1 hr
BI 403 Biology Seminar.....	1 hr
BI 430 Philosophy of Science.....	2 hrs
BI 460 Cell and Molecular Biology and Laboratory.....	4 hrs
CH 141-142 General Chemistry with Laboratory.....	8 hrs
CH 311-312 Organic Chemistry with Laboratory.....	8 hrs
PH 103-104 General Physics and Laboratory.....	8 hrs

Total Core Hours 47 hrs

Required General Education selections: Students must select the following:

Science and Mathematics (No grade below a C)

BI 131 General Biology with laboratory.....	4 hrs
MA 171 Calculus I (MA 121, 122, or 123 may be required first)	4 hrs

Concentration: Biomedical Engineering

Biology Core Curriculum.....	47 hrs
BI 316 Biological Instrumentation.....	2 hrs
BI Elective (should be upper division).....	4 hrs
CH 401 Biochemistry 1 with laboratory.....	4 hrs
EG 201 Introduction to Engineering.....	2 hrs
EG 212 Engineering Graphics I with AutoCAD.....	3 hrs
EG 312 Engineering Graphics II with AutoCAD.....	3 hrs
EG 490 Research and Independent Study.....	3 hrs
MA 172 Calculus 2.....	4 hrs
Total Hours for B.S. Degree in Biology with Biomedical Engineering Concentration.....	72 hrs
General Education.....	49-50 hrs

Total Required for Degree w/Gen Ed 121-122 hrs

Concentration: General Biology

Biology Core Curriculum.....	47 hrs
BI Electives (12 hours should be upper division).....	20 hrs
Total Hours for B.S. Degree in Biology with a General Biology Concentration.....	67 hrs
General Education.....	49-50 hrs
Free Electives.....	4-5 hrs

Total Required for Degree w/Gen Ed 120-122 hrs

Concentration: Pre-Dentistry/Pre-Dental Medicine

Biology Core Curriculum.....	47 hrs
AH 230 Introduction to Dentistry.....	3 hrs
BI 331 Histology and Laboratory.....	4 hrs
BI 388 Developmental Biology and Laboratory.....	4 hrs
BI 422 General Physiology and Laboratory.....	4 hrs
BI Electives.....	8 hrs
CH 401 Biochemistry I and Laboratory.....	4 hrs
Total Hours for B.S. Degree in Biology with Pre-Dentistry/Pre-Dental Medicine Concentration.....	74 hrs

General Education 49-50 hrs
Total Required for Degree w/Gen Ed 123-124 hrs

Concentration: **Pre-Medicine/Pre-Osteopathic Medicine**

Biology Core Curriculum 47 hrs
 AH 350 Medical Terminology 3 hrs
 BI 331 Histology and Laboratory 4 hrs
 BI 388 Developmental Biology and Laboratory 4 hrs
 BI 422 General Physiology I and Laboratory 4 hrs
 BI 481 Human Gross Anatomy I and Laboratory 4 hrs
 BI Electives 4 hrs
 CH 401 Biochemistry I and Laboratory 4 hrs
Total Hours for B.S. Degree in Biology with Pre-Medicine/Pre-Osteopathic Medicine Concentration 74 hrs
 General Education 49-50 hrs
Total Required for Degree w/Gen Ed 123-124 hrs

Concentration: **Pre-Pharmacy**

Biology Core Curriculum 47 hrs
 BI 422, 423 General Physiology I, II and Laboratory 8 hrs
 BI Electives (should be upper division) 8 hrs
 CH 401-402 Biochemistry I-II 6 hrs
 CH401L-402L Biochemistry I-II Laboratory (Optional) 2 hrs
 PE 350 Pharmacology for Health Professionals 3 hrs
Total Hours for B.S. Degree in Biology with Pre-Pharmacy Concentration 72-74 hrs
 General Education 49-50 hrs
Total Required for Degree w/Gen Ed 121-124 hrs

Concentration: **Pre-Veterinary Medicine**

Biology Core Curriculum 47 hrs
 AH 350 Medical Terminology 3 hrs
 BI 380 Comparative Vertebrate Anatomy and Laboratory 4 hrs
 BI 440 Parasitology and Laboratory 4 hrs
 BI Electives 12 hrs
 CH 401 Biochemistry I and Laboratory 4 hrs
Total Hours for B.S. Degree in Biology with Pre-Veterinary Medicine Concentration 74 hrs
 General Education 49-50 hrs
Total Required for Degree w/Gen Ed 123-124 hrs

Students MUST choose BI 425 General Ecology and Laboratory - 4 hrs in the Biology Core Curriculum.

DEPARTMENT OF BUSINESS & INFORMATION SYSTEMS

1. **Page 80-81:**

Revised current degree description for Bachelor of Science in Business Administration

2. **Revised** all reference to Organizational Management to Business Administration

i. **Page 140:** Under sections:

- Majors
- Accreditation

- ii. **Page 150**
 - **Revised** degree title “Bachelor of Science in Organizational Management” to Bachelor of Science in Business Administration

DEPARTMENT OF CHEMISTRY

Added BI482 Human Gross Anatomy II to major requirements under Bachelor of Science in Biochemistry to read “BI 460 Cell and Molecular Biology or BI 481 Human Gross Anatomy I or BI 482 Human Gross Anatomy II”.

DEPARTMENT OF COMMUNICATION

1. **Page 96**
 - a) **Moved** Core Requirements to above Concentration: Communication Arts
2. **Page 97**
 - a) **Revised** section heading from Concentration Requirements to Requirements
 - b) **Page 97**: Under Concentration Electives, **added**:
 - i. AR 241: Digital Photography
 - ii. PJ 281: Writing for Photojournalism
 - iii. PJ 384: Beginning Photojournalism
3. **Page 98**
 - a) **Removed** AR 141: Fundamentals of Photography from elective options
 - b) **Added** the following classes to concentration electives:
 - i. AR 241: Digital Photography
 - ii. AR 331: Graphic Design for Print
4. **Page 99**
 - a) **Moved** Core requirements to above “Concentration: Broadcast Journalism”
 - b) **Removed** the word concentration, so that the heading reads “Requirements,” rather than concentration requirements.
5. **Page 100**
 - a) **Removed** AR 141: Fundamentals of Photography from elective options
 - b) **Added** the following classes to concentration electives:
 - i. AR 241: Digital Photography
 - ii. CO 320: Voice and Diction
 - iii. CO 425: Intercultural Communication
 - c) **Removed** Core Requirements section

- d) **Removed** the word Concentration from the heading Concentration Requirements to read “Requirements”.
- 6. Page 101**
- a) **Added** the following classes to concentration electives:
- i. AR 201: Color Theory
 - ii. CO 425: Intercultural Communication
- b) **Removed** the word Concentration from the heading Concentration Requirements to read “Requirements”.
- 7. Page 102**
- Added** the following classes to concentration electives:
- i. AR 331: Graphic Design for Print
 - ii. CO 345: Small Group Communication
 - iii. CO 425: Intercultural Communication
 - iv. PJ 281: Writing for Photojournalism
 - v. PJ 384: Beginning Photojournalism
- 8. Page 103**
- a) **Moved** Core Requirements section up to above Concentration: Graphic Design.
- b) **Removed** the word Concentration from the heading Concentration Requirements to read “Requirements”.
- c) **Added** the following classes to concentration electives:
- i. CO 301: Effective Presentations
 - ii. CO 325: Interpersonal Communication
 - iii. CO 425: Intercultural Communication
 - iv. MK 301: Principles of Marketing
- 9. Page 104**
- Removed** Core Requirements section.
- a) **Added** the following classes to concentration electives:
- i. CO 301: Effective Presentations
 - ii. CO 325: Interpersonal Communication
 - iii. CO 425: Intercultural Communication
 - iv. MK 301: Principles of Marketing
- 10. Page 105**
- Removed** Core Requirements section.
- 11. Page 106**
- a) **Added** the following classes to Elective Options for Photojournalism:
- i. CO 301: Effective Presentations
 - ii. CO 325: Interpersonal Communication
 - iii. CO 425: Intercultural Communication
 - iv. MK 301: Principles of Marketing
- b) Under Major Requirements, **revised** wording to AR Electives to read “AR Electives (must be upper division and approved by advisor)”

12. Page 107

- c) Under Major Requirements, **revised** wording to “AR Electives (must be upper division and approved by advisor)”

13. Page 108

- a) **Removed** AR 204: Desktop Publishing for Graphic Design
- b) Under Minor in Art, AR Electives should read “AR Electives (in one concentration; must be upper division and approved by advisor)”
- c) **Revised** total hours 18 for Minor in Art
- d) **Removed** Elective Options for AS degrees and minor in Art section.
- e) Under Minors in Communication and Communication Media, **revised** required elective hours to 9.
- f) Under Minor in Communication, **revised** wording to read “Electives (in one concentration; upper division; approved by advisor)”
- g) Under Minor in Communication Media, **revised** wording to read “Electives (in one concentration; upper division; approved by advisor)”

14. Page 109

- a) Under Minor in Visual Media, **revised** wording to read “AR Electives (in one concentration; must be upper division and approved by advisor).”
- b) **Removed** Elective Options for AS degrees and minor in Art section.
- c) **Revised** required elective hours to 9.
- d) **Revised** total hours 18

15. Page 248 – 253

Added the following course descriptions to the Art section:

AR 264 Art History II (Renaissance-Modern) – 3 hours

A survey of the arts in Western and non-Western societies from the Renaissance through early 20th century. The relationships between art, politics, and social identity as well as formal and aesthetic issues are explored as students develop their ability to think and write critically about art.

AR 343 Portrait Photography- 3 hours

Advanced techniques for photographing people for portraits and fashion. Emphasis will be on developing and refining posing and lighting techniques in studio on a location shoot. Completed assignments will be used to create a professional portfolio in both black-and-white and color. Prerequisite: AR 243 Fundamentals of Studio Photography, for non-majors permission of the Instructor.

AR 344 Commercial Photography 3 hours

A conceptually based course that will explore various avenues of commercial and product photography. Topics studied will be lighting, historical, and contemporary style and presentation. The emphasis is on idea-based imagery used in advertising, editorial and fine art photography. Prerequisite: AR 243 Fundamentals of Studio Photography, for non-majors permission of the Instructor.

16. Page 266 – 270

Added the following course descriptions to the Communication section:

CO 201 Fundamentals of Public Speaking **3 hours**

A study of the fundamental principles of public speaking and interpersonal communication with application through classroom speeches and interpersonal activities. Lab fee required.

Prerequisite: EN 111.

CO 301 Effective Presentations **3 hours**

Students learn advanced principles and skills in public speaking analysis of issue, persuasive argumentation, computer assisted/aided presentations, team presentations, and/or special occasion speaking. Particularly useful for students in fields such as business, behavior sciences, pre-law, education, and theology or students interested in becoming leaders in any area. Lab fee required. Prerequisite: CO 201 or permission of instructor.

CO -330 Communication Theory (W) **3 hours**

This course is designed to provide students with an introduction to general theoretical perspectives and related theories in the field of communication. Students will learn how theory helps us understand communication phenomena and will develop further skills in evaluating theories and applying abstract theoretical concepts to their own lives and research.

Prerequisites: EN112, CO201 and junior status or permission of the instructor.

CO 355 Social Media and Digital Strategy **3 hours**

An intermediate course providing students with the media tools and grasp of marketing-related media theory needed for effective digital communications in businesses and organizations. Upon completion, students will be equipped to create digital communication strategies, understanding the platforms and tools available along with methods to measure effectiveness for a variety of audiences. Prerequisites: CO241 and CO 332 for PR majors; EN 112 and a writing course (W) for non-majors.

CO 371 Public Relations Management **3 hours**

A course that prepares students to be valued public relations counselors for any organization.

Throughout the course students adopt the persona of an organizational leader and make the connection between the theory and practices of leadership principles, operations management, other approaches to effective instruction. Prerequisites: CO 241 and CO 330

CO 395 Communication Research Methods **3 hours**

Communication Research is an introductory course that prepares students to be competent consumers and amateur producers of research. This introduces students to a range of research methods (qualitative and quantitative) employed in social sciences in general and communication studies. Prerequisites: CO 201, grade of 'C' or above in MA 101 or equivalent. Laboratory is required.

17. Page 266 – 270

Added the following course descriptions to the Photojournalism section:

PJ 384 Beginning Photojournalism **3 hours**

Students will gain knowledge of photographing for the media, general news, sports and illustrating feature articles. Topics covered will include photographing to illustrate the written content, lighting on location, use of flash, posing and stop action techniques. (Previously AR 431

Photojournalism). Lab fee required. Prerequisite: AR 241 and AR 281 for photojournalism major, AR 241 for Photography majors.

DEPARTMENT OF EDUCATION

1. Page 154

Revised list of professors with:

Associate Professor
Deril Wood, Ph.D. (Chair)

Assistant Professor
Dana Wilchcombe, Ph.D.
Donaldson Williams, Ph.D.
Sean Williams, Ed.S.

Non-Instructional:

Ellengold Goodridge, M.S. (Administrator)
David Richardson, Ed. D. (Administrator)
Denise Shaver, Ph.D. (Faculty)
Joyce Johnson, Ph.D. (Administrator)

Part-time:

Olivia Beverly, Ph.D. (Administrator)
Jeannette Dulan, Ph.D.
Sharon Lewis, M.S.
Marilyn Schenck, M.S.

2. Page 155

i. **Revised** section for Elementary Education:

The elementary education curriculum prepares students for elementary school teaching, graduate studies, employment in supervision, and related services.

Licensure and Certification: The elementary curriculum qualifies students to apply for Alabama Class B Certification: grades K-6; certification in other states, subject to meeting state-specific teaching licensure and certification requirements for each state where licensure or certification is desired; and SDA Basic Teaching Certification: grades K-8.

ii. **Revised** section for Secondary Education:

The following teaching areas are offered in secondary education: Biology Education, English Language Arts Education, Mathematics Education, Religious Education, and Social Science Education. Religious education majors are certified by the church.

Licensure and Certification: If Religion Education majors desire state certification for secondary teaching, a second state approved teaching field must be pursued in order to be eligible for state certification (see education advisor). Secondary education certification will be subject to meeting state-specific teaching licensure and certification requirements for each state where licensure or certification is desired. Students pursuing secondary education must have earned an academic major in the appropriate discipline except Physical Education and Religion.

- iii. **Revised** last paragraph under Secondary Education with: “Students pursuing secondary education must earn an academic major in the appropriate discipline except Physical Education and Religion.”
- iv. **Revised** section for P-12 Programs:
The following teaching areas are offered in pre-school through grade 12 programs: Music Education instrumental (P-12), Music Education choral (P-12), and physical education teaching (P-12).

Licensure and Certification: The P-12 curricula allow students, upon graduation, to apply for Alabama Class B Certification: P-12; and SDA Basic Teaching Certification: K-12. The certification requirements for the North American Division state that “an applicant for denominational teaching certificate must be a member of the Seventh-day Adventist Church as outlined in the employment policies of the union conference education code.” (See Certification Requirements K-12 for North American Division Seventh-day Adventist Schools.) The North American Division of Education and the Alabama State Board of Education periodically revise the requirements governing certification. Therefore, requirements for degrees leading to certification are subject to change from those published in this catalog. The student is required to seek advisement from the Education Department at the beginning of his/her program of study to ensure that both degree requirements and certification requirements are met. Certification requirements for P-12 education will be subject to meeting state-specific teaching licensure and certification requirements for each state where licensure or certification is desired

- v. **Revised** credit hours for Bachelor of Science in Biology Education

3. Page 156

- i. **Revised** first paragraph under Application to Internship to read “Prior to the student teaching semester/year, the teacher candidate must submit an application for internship (student teaching) to his/her respective advisor and review the following criteria with his/her advisor to ensure that these requirements have been met”

4. Page 157

- i. **Revised** Due Process – Field Experience Program to read

“At the recommendation of a School-Based Clinical Faculty (SBCF), an intern can be placed on probation for two or more weeks. During the probationary period, the intern will be closely observed by the University-Based Clinical Faculty (UBCF) and the Field Experience Coordinator of student teaching. Any infraction during the probationary period is cause for immediate removal from the program. The intern will be notified in writing.

Any intern removed from internship for any cause, is automatically removed from the student teaching (ST) program. To be readmitted the candidate is required to reapply and to submit a letter of intent that addresses his/her problem. The letter and the application will be reviewed by the Teacher Education Assessment and Review Council (TEARC). The student will be notified in writing of the recommendation from the TEARC.

A teacher candidate who wishes to appeal any grievance arising during internship or any other field experience, should follow the steps outlined on the unit's website, in the Internship Handbook, and Policy Handbook.

Grievances other than those related to field experiences follow Oakwood University Student Handbook policies.

- ii. **Added** as point one (1) to list of student learning outcomes “Demonstrate knowledge of the content in his/her teaching field” under Bachelor’s Degrees

5. Page 158

- i. **Added** the statement below the list of Professional Studies Core Curriculum “Education majors are to be exempt from taking IS120 Microcomputer Applications
- ii. **Replaced** list of student learning outcomes with the statement “Student Learning Outcomes assessed in major department”
- iii. Under Professional Studies:
 - a. **Revised** credit hours for Professional Studies Core Curriculum to 36-37 hours
 - b. **Revised** Total to 41-42 hours

6. Page 159

Under Teaching Field:

- i. **Added** MA100 Introduction to Elementary Mathematics 3 hours to list of courses
- ii. **Revised** Total credit hours to 24

7. Page 160

- i. **Revised** verbiage following Professional Studies to “Required General Education selections: Students must select from the following: ...”
- ii. **Replaced** list of student learning outcomes under Bachelor of Science in English Language Arts Education with the statement “Student Learning Outcomes assessed in major department”

8. Page 161

Replaced list of student learning outcomes under Bachelor of Science in Mathematics Education with the statement “Student Learning Outcomes assessed in major department”

9. Page 162

Replaced list of student learning outcomes under Bachelor of Science in Music Education-Instrumental with the statement “Student Learning Outcomes assessed in major department”

10. Page 163

Replaced list of student learning outcomes under Bachelor of Science in Music Education-Choral with the statement “Student Learning Outcomes assessed in major – Music department”

11. Page 164

Replaced list of student learning outcomes under Bachelor of Science in Health/Physical Education Teaching with the statement “Student Learning Outcomes assessed in major department”

12. Page 165

Replaced list of student learning outcomes under Bachelor of Science in Religious Education with the statement “Student Learning Outcomes assessed in major department”

13. Page 164

Replaced list of student learning outcomes under Bachelor of Science in Social Science Education with the statement “Student Learning Outcomes assessed in major department”

14. Page 177

Added verbiage as last paragraph under Career Opportunities:

“Social work licensing requirements will vary from state to state. Some states may require licensing in order for the social work title to be used, or before social work services can be provided. Oakwood University’s Bachelor of Social Work Program prepares its graduates for the first level of licensure recognized for social workers: Licensed Baccalaureate Social Worker or LBSW. Persons seeking LBSW licensure must meet the state-specific requirements for the social work licensing or regulatory board in the desired state of practice.”

15. Page 198

Revised last paragraph under Progression with:

Licensure: Students in the generic option must graduate in order to write the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The NCLEX-RN is a national exam that can be taken in any state. However, nursing candidates must also meet the state-specific requirements for the Board of Nursing in the desired state of practice. The RN license may be denied where there is failure to show good moral character as it pertains to nursing, including but not limited to conviction of a felony, abuse of or addiction to alcohol or drugs, and theft of drugs. The decision as to whether the applicant is of good moral character is at the discretion of the respective State Board of Nursing.

16. Page 273

Revised credit hours for ED 420/430/440 Internship (420-Elementary; 430-Secondary; 440-P-12) to 11-12 hours in course description

DEPARTMENT OF ENGLISH & FOREIGN LANGUAGES

1. Page 113

- i. **Added** statement “Students are required to take 3 hours of upper division electives and up to 9 hours depending upon the number of hours needed to secure 120 hours for graduation” under Concentration: Literature
- ii. **Added** Concentration: Performance description:
- iii. **Added** Concentration: Performance after Concentration: Literature:

The Performance concentration within the Department of English Language Curriculum provides students with a broad understanding of the art of play. This concentration can facilitate career readiness in the following areas: Graduate studies in areas such as English, Performance, Theater, American Studies, Social Work, Theology, Medicine, Psychology (Drama Therapy) and Education.

***Objectives for Performance Concentration:**

- 1. Develop advanced competence in spoken and written English
- 2. Examine texts from multiple biblical, critical, theoretical, and/or creative perspectives
- 3. Apply research skills using multiple print, digital, and archival resources
- 4. Demonstrate preparedness for graduate and professional study, and discipline-related vocations
- 5. Critique texts from diverse literary traditions
- 6. Demonstrate the ability (aptitude) to function in various aspects of dramatic performance.

Requirements for English Major with Performance Concentration

English Curriculum Core 19 hours

EN 201 World Literature.....	3 hours
EN 213 British Literature	3 hours
EN 303 Survey of American Literature	3 hours
EN 304 Advanced Composition	3 hours
EN 313 African American Literature	3 hours
EN 412 Linguistics or EN 413 Descriptive English Grammar	3 hours
EN 470 Senior Seminar in English	1 hour

Performance curriculum:

MU 102 Class Voice	1 hour
EN Biblical Literature	3 hours
EN 203 Scholarship in English	2 hours
*EN (200 level) Beginning Dramatic Performance	3 hours
*EN (300 level) Introduction to Performance Studies Literature	3 hours
*EN 333: Special Topics in Playwriting	3 hours
EN 353: Fundamentals of Play Directing	3 hours
EN 355: Creative Drama	3 hours
CO 320: Voice and Diction	3 hours
*EN (400 level) OU Performance Internship	3 hours

Free Electives 3 hours

General Education 53-54 hours
Minor 18-21 hours

Total 120-124 hours

2. Page 116.

- i. **Added** Minor in Performance before **Minor in English (TESOL emphasis)**

English Minor (Performance Concentration)

Minor in Performance 15 hours

*EN (200 level) Beginning Dramatic Performance	3 hours
*EN (300 level) Introduction to Performance Studies Literature	3 hours
EN 353: Fundamentals of Play Directing	3 hours
EN 355: Creative Drama	3 hours
*EN (400 level) OU Performance Internship	3 hours

and

Minor Electives	3-4 hours
MU 102 Class Voice	1 hour
CO 320 Voice and Diction	3 hours
*EN 333: Special Topics in Playwriting	3 hours

3. Page 115

- i. **Revised** course number from 243 Spanish and Grammar Composition to 313

4. Page 115-116

- i. **Added** Minor in Spanish after Minor in Portuguese
- ii. **Added** new course FL 470 Foreign Language Seminar under each minor: Arabic, French, German, Italian, Portuguese, Spanish
- iii. **Added** course description for:

FL 470 Foreign Language Seminar

Course description: The purpose of this course is to help students reflect on their study abroad experience and gain skills to further their careers. The course will include

readings, reflections, group dialogs, and culminate in an individual project and presentation designed by the student.

EN (200 level): Beginning Dramatic Performance

This introductory course is designed to familiarize students with basic vocabulary and stage directions. Emphasis will be placed on performance as a vehicle to achieve this course objective. Prerequisite: EN112

EN (300 level): Introduction to Performance Studies Literature

A literature and cultural survey of the interdisciplinary field of performance studies. Students will examine different forms and definitions of performance as they explore critically how performance shapes an understanding of everyday life; major writing component. Prerequisite: EN 112; EN 203 and/or EN 200

EN (400 level): OU Performance Internship

Supervised off-campus internship arrangement with external agency or theatrical institution. Prerequisite: Beginning Dramatic Performance and Introduction to Performance Studies Literature

5. Page 278

Revised sentence for EN490 to read “Limited to senior English majors and ACA Language minors”.

DEPARTMENT OF HEALTH & EXERCISE SCIENCE

1. Added course descriptions to the Physical Education section:

PE 170 Self Defense

1 hour

This course is designed for beginners interested in being exposed to differing philosophies in self-defense. Academically, the course covers topics of assault, battery, home invasion crimes, and increase in physical fitness level.

PE 175 Mixed Rackets

1 hour

This course covers three different racket sports through the semester (Badminton, Pickleball, and Tennis). This course is designed to increase physical fitness

PE 180 Zumba

1 hour

Zumba is a Latin-inspired fitness class that is designed for all levels of fitness. This form of exercise is modeled after interval training by combining various forms of Latin movement styles that tone the body while improving physical fitness level

PE 193 Independent Activity for Intercollegiate Team Sports

1 hour

Independent activity classes for students who actively participate in intercollegiate team sports for Oakwood University. An application must be submitted. Prerequisite: permission of Athletic Department and instructor.

PE 194 Independent Activity for Intercollegiate Team Sports **1 hour**

Independent activity classes for students who actively participate in intercollegiate team sports for Oakwood University. An application must be submitted. Prerequisite: permission of Athletic Department and instructor.

PE 197 Scuba Diving **1 hour**

This course provides the foundation to become an open water scuba diver by providing student divers with basic knowledge and skills required to dive safely and comfortably while using scuba equipment. Students will be provided with an opportunity of learning to enjoy the underwater experience and appreciate the aquatic world by increasing students comfort level in the water.

PE 211 Health Principles **2 hours**

A practical study of the principles of healthful living, including a study of the basic physiological processes. The health instructions found in the writing of Mrs. E. G. White are given special emphasis. (No Prerequisite)

PE 305 Theory of Coaching & Officiating Athletic Contests (W) **3 hours**

This course will focus on the professional philosophies and professional requirements for officiating and coaching sports. This course will provide coaches, and future coaches, the knowledge and understanding of the techniques and theory of coaching interscholastic athletics. Upon completion of the course, students will have the opportunity of taking the fundamentals of coaching certification exam to be eligible to coach multiple sports in the state of Alabama. This course will cover officiating volleyball, football, basketball, soccer, baseball, and softball. Upon completion of the course students will be afforded the option of taking certification exams for any of the sport components and becoming a restricted certified official with the Alabama High School Athletic Association (AHSAA) at the middle/junior high school level. Prerequisite: EN 112

PE 345 Group and Personal Training Certification **3 hours**

This course is designed to prepare and qualify students to work as group fitness instructors and personal trainers. This course bridges the gap between exercise science related course work and the practical application skills of group and personal training. This course provides important knowledge related to the human body and fitness, as well as prepares students for the communication and instruction skills they'll need to be successful in the group fitness setting. NASM Group Fitness Instructor and NASM Personal Trainer certifications will be issued at the completion of this course for individuals meeting the required standards.

PE 492 Internship for Health Professionals **3 hours**

This course provides the student with an opportunity to explore career interests while applying knowledge and skills learned in the classroom in a work setting. The experience also helps students gain a clearer sense of what they still need to learn and provides an opportunity to build professional networks. Prerequisites: junior standing.

HONORS GENERAL EDUCATION

1. **Added** entire section of Honors program immediately following the General Education section

Honors General Education Requirements for all Bachelor's Degrees

All bachelor's degrees require a minimum of 120 semester hours composed of: general education requirements (50-58 hours), major requirements, and electives. In those instances where the credits for general education, the major, and electives within the major are less than 120 hours, additional electives outside the major are required. Variations in the total hours required for degree completion or in the selection of general education courses are noted in the bulletin sections of the appropriate departments. Please consult the appropriate academic advisor for details.

The purpose of the honors program is to provide academically gifted students a rich, educational experience through expanded course curricula, interdisciplinary learning experiences, community service, leadership opportunities, internships and exposure to the formal research enterprise. The program will provide opportunities for students to work in interdisciplinary teams to solve real-world problems. Students will employ higher-order thinking and analytical skills throughout the program. A capstone requirement for graduation includes a formal research project, thesis and presentation to a diverse group of faculty evaluators. These educational experiences will be complimented by professional internships where theory can be put into practice. The Honors general education curriculum will equip students to analyze literature, history and human behavior, applying Christian and cultural worldviews.

Student Learning Outcomes

Students who complete the Honors program will be proficient in the following student learning outcomes:

1. **Spiritual:** Apply biblical knowledge and Christ-centered values to decision-making in personal, academic, service and professional engagements.
2. **Cultural Awareness:** Examine the impact of contributions of diverse people with an emphasis on African Americans and people of African diaspora.
3. **Communication:** Demonstrate the ability to communicate effectively in academic and professional settings to various audiences, employing multiple methods.
4. **Critical thinking:** Employ critical thinking to successfully complete the problem-solving team project, formal research assignments and the Honors general education coursework.
5. **Quantitative and Scientific Reasoning:** Apply knowledge of basic science and mathematics to study the physical and social world.
6. **Technology:** Employ technology to meet the various academic challenges of the Honors program, optimize the process to graduation and facilitate successful transitions to graduate programs and/or employment opportunities.
7. **Research:** Conduct, document and present a comprehensive research project, and successfully defend the thesis as a capstone requirement of the program.
8. **Leadership:** Complete the Honors Leadership Speaker Series and serve in, at least, one leadership role associated with the management of people, projects, methods and resources to affect successful outcomes.

Honors General Education Curriculum

The following courses satisfy the general education requirements for the Honors Program:

BIBLICAL STUDIES, HEALTH, AND WELLNESS

16-17 hours

Students entering as freshmen are required to complete all religion requirements before graduation. Dual degree students are required to complete RG 102, RG 202, and RG 301. Transfer students who are sophomores are required to complete RG 102, RG 202, and RG 301; juniors and seniors are required to complete RG 202 and RG 301.

- RG 102, Life and Teachings of Jesus 3 hours
- RG 202, Fundamentals of SDA Beliefs 3 hours
- RG 301, The Gift of Prophecy 3 hours
- RG 203 Hon, Spirituality Across Diverse Cultures 3 hours
- PE 211 Health Principles or ND 131 Nutrition 2-3 hours
- Select two PE activity courses from: PE 100-200 level courses, excludes PE 205, PE 210, PE 270 and PE285 2 hours

HUMANITIES AND FINE ARTS

12 hours

- EN 111, EN 112 Freshman Composition I, II (minimum grade of C-) 6 hours
 - CO 201 Public Speaking 3 hours
 - Select one course from: EN 201, EN 213, EN 221", AR 217, MU 200, MU 223* 3 hours
- Note 1:** Honors students are required to choose an African-American culture course for this elective or the history elective in the following Social and Behavioral Sciences section (acceptable courses are indicated by an asterisk).
- Foreign Language (see additional requirements)

SOCIAL AND BEHAVIORAL SCIENCES

10 hours

- OU 101 Freshman Seminar 2 hours
- ED 250 Fundamentals of Christian Education 2 hours
- Select one History course from: HI 103, 104, 265*, 267* or 268* 3 hours
(See note 1 above)
- Select one Psychology, Sociology or Social Work course from: PY 101, SO 101, or SW 201 3 hours

SCIENCE AND MATHEMATICS

11-12 hours

Select one Biological and one Physical Science course from the following: 7-8 hours

- **Science Majors:** BI 131 Hon/L General Biology, CH 141 Hon/L General Chemistry, PH 103 Hon/L General Physics, PH 121 Hon/L General Physics with Calculus
- **Allied Health/Non-Science Majors:** BI 111 Hon/L Human Anatomy and Physiology
- **Nursing Majors:** CH 101 Hon Intro to Inorganic Chemistry and Lab, CH 102 Hon Intro to Organic Chemistry and Biochemistry with Lab

Select one Mathematics course from the following: 4 hours

- **Science and Mathematics Major:** MA 171 Hon Calculus I
- **Non-Science/Non-Mathematics Majors:** MA 123 Hon Precalculus, Algebra and Trigonometry

TECHNOLOGY

3 hours

- Select one Technological Skills course from: IS 120 or CM 210 3 hours

ADDITIONAL REQUIREMENTS

- Two semesters (6 hours) of the same language is required for all B.A. degrees

- Any student who has not taken at least two full years of a single foreign modern language at the high school level is required to take at least one full year of a single foreign language at the college level.

TEAM PROJECT CURRICULUM	2 hours
• HN 100 Team Project Orientation	0 hours
• HN 200 Team Project I - Real-world problem solving, part I	1 hour
• HN 300 Team Project II - Real-world problem solving, part II	1 hour
• HN 400 Team Project Presentation	0 hours

Total for B.A. Degrees **60-62 hours**
Total for other Baccalaureate Degrees **4-56 hours**

HONORS RESEARCH CURRICULUM **2-3 hours**

In addition to the enhanced general education requirements, the Honors program requires a senior research project. Following is the Honors research curriculum.

- Research Protocols Orientation (This is not a formal course but an orientation provided by the Eva B. Dykes Library)
- Research Project & Thesis (includes presentation) 2-3 hours

Note 2: *The Honors research project will represent an additional requirement only for students in programs that do not currently require a senior research project.*

FREE ELECTIVES

The Honors program does not require free electives, but such requirements may exist for certain departments. Students who have earned additional credits due to Honors requirements may petition their departments to accept these credits in lieu of free electives. Acceptance will be at the discretion of the appropriate departmental authority.

DEPARTMENT OF HISTORY & POLITICAL SCIENCE

1. Page 167:

- i. **Removed** Alfonzo Green Jr., Ph.D. and Amanda Ringer, J.D. from Associate and Assistant Professor section.
- ii. **Added** Denise Shaver, Ph.D and Savonna Greer, M.A as Assistant Professors

2. Page 173:

Revised bold from the list of courses required under Minor in Political Science

Revised Course Description for the following:

3. Page 285:

Removed the word “landmark” from description for HI 324 History of England I (W),

4. Page 286 & 317:

HI 495 Capstone Senior Seminar:

- i. **Removed** “review of salient points of learning in the discipline” from the description.

- ii. **Added** the prerequisite: senior standing.

DEPARTMENT OF MATHEMATICS & COMPUTER SCIENCE

1. **Page 18**

Revised OU Course equivalent for AP Statistics course to MA 221 Introductory Statistics.

2. **Page 121**

Revised credit hours for EG 201 Introduction to Engineering to 3.

3. **Distinguished** between B.S. Applied Mathematics/Engineering dual degree program and B.S.

Applied Mathematics concentrations:

- i. B.S. Applied Mathematics: Engineering (Dual Degree)
- ii. B.S. Applied Mathematics: Engineering (Concentration)
- iii. B.S. Applied Mathematics: Mathematical Techniques (Concentration)
- iv. B.S. Applied Mathematics: Quantitative Sciences (Concentration)

DEPARTMENT OF MUSIC

1. **Page 132:**

Remove MU340 Modern Foreign Language Reading for Musicians from under Bachelor of Music in Vocal Performance and Pedagogy

2. **Page 130 & 133:**

Remove MU 090 Music Recital Class

DEPARTMENT OF NURSING

1. **Page 196:**

- i. **Removed** Jillian Wills, M.S.N, RN, CNE from list of Associate Professors
- ii. **Revised** list of Assistant Professors to include:
 - i. Priscilla Morris, M.S.N., CCM-C, RN
 - ii. Mattie Sherard, DNP, FNP-C, RN
 - iii. Veronica Leftridge, MSN, MS, RN
- iii. **Moved** Accreditation section after Approval.
- iv. **Changed** verbiage for Accreditation to “The program in nursing is accredited (2018 – with conditions and a follow-up report due in February 2020)
- v. **Added** paragraph after Approval:

As required by the Alabama Board of Nursing, Oakwood University Nursing Department is informing our current and potential students of the "Notice of Continued Deficiency." Our average NCLEX pass rate for the past three years has fallen below the 80% benchmark. Per ABN, Program must show substantial progress in achieving 80% or above pass rate by March 2022.

2. Page 197

- i. **Revised** statements under Progression under the Bachelor of Science in Nursing. Item:
 - i. One (1) to read "Pass a math proficiency examination at 100 percent level in NU212 Pharmacology and pass a dosage ..."
 - ii. Six (6) to read "**No more than two courses may be repeated, only one of which may be a nursing course.** Courses may be repeated in the following combination: one nursing and one cognate, or two cognate courses."

3. Page 199. Under Major Requirements:

- i. **Added** NU 312 Pharmacology for Nursing II 2 hours
- ii. **Removed** NU 335 Transcultural Nursing.... 2 hours

4. Page 202

- i. **Removed** NU 335 Transcultural Nursing ... 2 hours from list of Major Requirements
- ii. **Revised** Total credit hours to 38 hours

5. Revised course description for the following:

i. NU312 Pharmacology for Nursing

This course extends the core pharmacological principles presented in NU212 Pharmacology for Nursing I. This course is a thorough study of selected drug categories that will support development of competency when managing common and complex drugs administered through more sophisticated routes. Students will focus on interpreting effective communication in reports of drug action, rationale for use, common and/or life-threatening side effects, nursing implications, and client teaching issues for each major classification of drugs.

ii. NU336 Research in Nursing (W)

This course is designed to introduce the student to principles and methods of research to be utilized in developing a nursing research project. The research process is introduced where basic skills for critiquing research literature are practiced. Utilizing research findings to incorporate them into practice are explored. Emphasis is placed on the ethical/legal principles of scientific research. Prerequisites: EN 112, 200 level nursing courses, PY 307, or permission of instructor.

iii. NU421 Nursing Seminar

2 hours

This course is designed to prepare the students for the departmental exit examination and the National Council Licensure Examination for Registered Nurses (NCLEX-RN). It

reviews concepts learned throughout the nursing program and evaluates comprehensive learning using computerized standardized tests and an E-Portfolio.

DEPARTMENT OF NUTRITION & DIETETICS

1. Page 202 - 206

Revised section with the following:

Department of Nutrition and Dietetics

Professor:

Sherine Brown-Fraser, Ph.D., RD (**Chair**)

Assistant Professors:

Lisa Dalrymple, Ph.D., MS

Nadine Dowdie, MPH, RDN, LD

Distant Dietetic Internship Program Administrative Coordinator:

Juliana Draper, RDN, LD, CDE, B.S.

Majors:

Dietetics (B.S.)

Nutrition with Vegetarian Culinary Emphasis (B.S.)

Minors: Food and Nutrition

DPD Verification Statement: Didactic Program Completion (Undergraduate)

Postbaccalaureate Certificate: Distant Dietetic Internship

Purpose

The Department of Nutrition and Dietetics provides quality Christian education that emphasizes faith and learning, service learning, critical thinking skills, cultural competence, and principles that can be applied to health care communities, family, and personal ethical behavior. It is our purpose to provide undergraduate education for future Christian health care providers in the discipline of dietetics, food & nutrition and the dietetic internship. The department prepares graduates for licensure and/or entrance into graduate professional programs in health. This education will respond to current and future health care market demands for minority health care providers. The department also provides advising in such areas as clinical dietetics, food and nutrition, and dietetic internship. Students must ensure that they will meet the minimum entrance requirements of their prospective professional schools.

Accreditation

The program in Nutrition and Dietetics is accredited (2015 - 2022) by the Accreditation Council for Education in Nutrition and Dietetics (ACEND)
120 South Riverside, Plaza Suite 2000
Chicago, IL 60606-6995
312-899-0040, Ext. 5400
www.eatright.org/acendDietitians

Application for Admission

- Students must have an overall minimum GPA of 2.7 for admission as a Nutrition and Dietetics major
- Students must have an overall minimum GPA of 3.0 for the Distant Dietetic Internship.

Exit Examination

All students are required to take an exit examination prior to graduation from the Dietetics and Distance Dietetic Internship programs. Evaluation of conceptual skills, techniques of projects, and laboratory performances will be included in the examination. All dietetics majors must pass the Exit Examination with 75 percent proficiency before graduation.

Career Opportunities

Dietetics is an example of a career in Health Professions that is consistently on the Bureau of Labor Statistics list of highly desirable professions that enjoy good salaries and job security due to their role in the health care system and because demand outstrips supply. Minority students are especially needed in the profession, as Blacks are underrepresented. However, good academic preparation is vital to success. Therefore, the dietetics curriculum and advisement are designed to maximize academic success and support the University's mission to assist in the development of Christian character. Career choices for graduates from this department include registered dietitian, clinical nutritionist, public health/community nutritionist, administrative dietitian, food service dietitian, sports nutritionist, food service director, nutrition research analyst, nutrition journalism, political action nutritionist, and nutrition entrepreneur.

Bachelor of Science in Dietetics

This program is designed for students who possess a strong interest in the sociological, psychological, physiological, and economic aspects of food and nutrition, with emphasis on health promotion/disease prevention. College Level Examination Program (CLEP) results do not meet the requirements for this degree.

Admission Requirements for the Didactic Program in Dietetics

1. Minimum GPA of 2.7 on a 4.0 scale
2. A minimum grade of C in EN 111-112 Freshman Composition
3. Evidence of 12th grade reading level from diagnostic testing (any college testing center)
4. Submit personal statement and attend an interview

Progression

To progress through the Nutrition and Dietetics program to graduation, the student must maintain a cumulative GPA of 2.7 or above a 4.0 scale.

1. Score 75 percent or higher on the Exit Exam
2. Earn a minimum C grade in all dietetic and cognate courses as outlined in this section.
3. Spend at least one summer acquiring pre-approved work or volunteer experience in the field of dietetics. (See Appendix A of departmental student handbook for details)
4. Maintain a professional development portfolio. (See Appendix A of departmental student handbook for details)

Classes must be taken in sequential order and must logically progress from introductory learning activities, to build on previous knowledge to achieve the expected depth and breadth of knowledge upon completion of the program. Furthermore, we highly recommend students achieve a minimum 75% score on all tests, projects and assignments

Student Learning Outcomes

Students who complete the B.S. in Dietetics will be proficient in the following student learning outcomes

1. Demonstrate the ability to communicate effectively in presenting food and nutrition information
2. Apply physical, biological, & social science concepts in nutrition settings
3. Conduct basic research in food and nutrition
4. Apply nutrition concepts in health promotion and disease prevention
5. Demonstrate the ability to prepare and serve quality food items for different settings
6. Implement management skills in budget preparation, cost analysis, and marketing
7. Demonstrate a Christ-centered SDA worldview in food and nutrition-related activities

Major Requirements:

ND 102 Introduction to Dietetics	1 hour
ND 111 Food Preparation and Laboratory	3 hours
ND 233 Food Science and Laboratory	3 hours
ND 321 Advanced Nutrition	3 hours
ND 322 Life Span Nutrition	3 hours
ND 323 Community Nutrition	3 hours
ND 351 Nutrition Assessment and Counseling and Laboratory	4 hours
ND 421 Quantity Food Management and Laboratory	3 hours
ND 431 Food Systems Management and Laboratory	3 hours
ND 439 Medical Nutrition Therapy I and Laboratory	3 hours
ND 440 Medical Nutrition Therapy II and Laboratory	3 hours
ND 442 Nutrition and Wellness	3 hours
ND 453 Senior Seminar	1 hours
AH 350 Medical Terminology and Laboratory	3 hours
BA 310 Principles of Management	3 hours
BI 111-BI 112 Human Anatomy and Physiology	8 hours
BI 221 General Microbiology	4 hours
CH 102 Introduction to Organic Chemistry and Biochemistry with Lab	3 hours
EN 341 Technical Writing or BA 302 Business Communication	3 hours
PY 307 Statistical Methods	3 hours
PY 411 Research I	3 hours
SO 101 Principles of Sociology	3 hours
Total	69 hours

General Education	51 hours
Total required for degree	120 hours

Required General Education selections: Student must select the following:

Science and Mathematics:

CH 101 Introduction to Inorganic Chemistry and Lab	3 hours
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Social and Behavioral Sciences:

PY 101 Principles of Psychology	3 hours
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Biblical Studies, Health, and Wellness:

ND 131 Nutrition and Lab	3 hours
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Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Bachelor of Science in Nutrition with Vegetarian Culinary Emphasis

The Vegetarian Culinary Nutrition degree program integrates the theoretical foundations of nutrition and food science with practical vegetarian culinary applications. This degree is designed with emphasis on the principles and concepts of vegetarian culinary arts.

Student Learning Outcomes

Students who complete the B.S. in Nutrition with a Vegetarian Culinary emphasis are expected to:

1. Integrate scientific information and research into scientific and evidenced-based practice
2. Demonstrate the beliefs, values, attitudes and behaviors for a professional level of practice of vegetarian diets
3. Perform customer services including develop and deliver information, products, and services to individuals, groups, and populations.
4. Apply the strategic principles of management systems in the provision of services to individuals in organization.

Core requirements

ND 233 Food Science and Laboratory	3 hours
ND 322 Life Span Nutrition	3 hours
ND 323 Community Nutrition	3 hours
ND 351 Nutrition Assessment & Counseling and Lab	4 hours
ND 360 Vegetarian Cuisine	3 hours
ND 421 Quantity Food Management and Lab	3 hours
ND 431 Food Systems Management	3 hours
ND 438 Nutrition and Wellness	3 hours
PY 307 Statistical Methods	3 hours
PY 411 Research I	3 hours
Total hours	31 hours

Major Requirements

Core requirements	31 hours
ND 132 Essentials of Menu Planning	3 hours
ND 134 Introduction to Baking and Pastry	3 hours
ND 137 Nutrition and Sensory Analysis	3 hours
ND 138 Fundamentals of Food Service Production and Lab	4 hours
ND 224 International Cuisine	3 hours
ND 317 Designing Healthy Desserts	3 hours
ND 352 Principles of Food Product Development	3 hours
ND 417 Wellness Cuisine	3 hours
ND 493 Senior Culinary Practicum	3 hours
ND 494 Advanced Culinary Nutrition Internship	3 hours
BA 105 Introduction to Business	3 hours
BI 112 Anatomy & Physiology and Lab	4 hours
Total Hours	69 hours

General Education	48 hours
Free Electives	4 hours
Total hours for degree	121 hours

Required General Education selections: Student must select the following:

Science and Mathematics:

BI 111 Human Anatomy and Physiology and Laboratory	4 hours
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Social and Behavioral Sciences:

PY 101 Principles of Psychology	3 hours
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Biblical Studies, Health, and Wellness:

ND 131 Nutrition and Lab	3 hours
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Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Distant Dietetic Internship

The Dietetic Internship Program at Oakwood University is a post-baccalaureate Distance Learning certificate program accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND). Interns receive 1200 hours of supervised practice by registered dietitian preceptors in clinical nutrition, food systems management, and community nutrition with a concentration in medical nutrition therapy.

Licensure and Certification:

Upon successful completion of the dietetic internship program, the interns receive a certificate. This qualifies them to take the professional registration examination given by the Commission on Dietetic Registration (CDR) which is the credentialing agency for the Academy of Nutrition and Dietetics (AND). Successful passage of this examination allows interns to become qualified professional registered dietitians.

Passing the Registration Examination for Dietitians and earning the national RD credential qualifies dietitians for licensure or certification in most states and is mandatory for all states requiring the RD credential. In addition to meeting the requirements for the RD credential, persons enrolled in Oakwood University's Dietetic Internship Program must investigate and meet the requirements in each desired state of practice.

Student Learning Outcomes

Students who complete the Dietetic Internship Certificate program will be proficient in the following student learning outcomes:

1. Use their knowledge of nutrition and dietetics to serve the community
2. Practice clinical counseling skills in the area of dietetics
3. Use nutrition concepts in health promotion and disease prevention
4. Practice the principles of medical nutrition therapy (MNT) in acute care setting
5. Demonstrate a Christ-centered SDA worldview in food and nutrition-related activities

Admission Requirements for the Distant Dietetic Internship

Apply to DICAS

1. This program uses the on-line centralized internship application process (DICAS). Accessable at <https://portal.dicas.org> or e-mail DICASinfo@DICAS.org.
2. DICAS will be available after December 2nd of each year for the Spring Matching.
3. The on-line application must be completed for our program by 11:59 p.m. Central Time on February 15th of each year
4. The fee to use DICAS is \$45 for the first application submitted and \$20 for each additional application.
5. Official transcripts from all colleges and universities attended should be sent to DICAS-Transcript Dept, PO Box 9118, Watertown, MA 0247257

Register with DnD Digital

6. Applicants must also register online for computer matching at www.dnndigital.com and select dietetic internship priority choices by 11:59 p.m. Central Time on February 15th of each year. There is a \$55.00 computer matching fee.

Apply to Oakwood University

7. To apply for Oakwood University, the following must be completed and returned to Dr. Sherine Brown-Fraser, PhD, RD, Distant Dietetic Internship Program Director, postmarked no later than February 15th of each year. Dr. Sherine Brown-Fraser Oakwood University, 7000 Adventist Blvd NW, Huntsville, AL 35896.
8. Processing fee – \$ 100, money order **only** (money order should be payable to Oakwood University Distant Dietetic Internship Program).

Academic Requirements

1. Unofficial transcripts: Clinical Nutrition I & II (Medical Nutrition Therapy I & II) and Food System Management classes must be recently taken within three years with B grades or better before submitting the application packet.
2. Biochemistry and Advanced Nutrition (Macronutrient/Micronutrient/Metabolism) classes must be currently taken within four years with B grades or better before submitting the application packet.
3. If your grades in the above classes are lower than B, please retake the courses for the remedial class (es) at the graduate and undergraduate level if you choose to apply at Oakwood.
4. The grade should be a B or better to apply at Oakwood. The average for support Sciences courses (Anatomy Physiology, microbiology, general chemistry, organic chemistry) are required to be no less than a B.
5. If these requirements are not met, please discuss with the program director for additional related dietetic course work.
6. Passing grade on the Prequalifying Exam (75%) – exam will be taken after Oakwood has received your application packet.

Requirements:

ND 495-496 Dietetics Internship I-II24 hours

Minor in Food and Nutrition

ND 111 Food Preparation and Lab3 hours

ND 131 Nutrition3 hours

ND 322 Life Span Nutrition3 hours

ND 323 Community Nutrition3 hours

ND 360 Vegetarian Cuisine3 hours

ND 421 Quantity Food Management3 hours

ND 431 Food System Management3 hours

Total21 hours

2. Page 222:

Revised Financial Policies (tuition, fees and expenses) and place the following after Financial Aid section

**Dietetic Internship Program (DIP)
 Financial Policies
 Schedule of Charges
 For Academic Year 2019-2021
 [SUBJECT TO CHANGE]
 Tuition, Fees & Expenses, Estimated Costs
 Financial Aid, Loan Deferments, Post Program Completion**

BEFORE MATCH:

Application Fee (money order) \$ 100

DICAS* Fee: First Application \$ 45

Each additional application \$ 20

D&D Digital** \$ 55

* Dietetic Internship Centralized Application Service (DICAS)

**Fee to participate in national matching process

AFTER MATCH:

TUITION (24 Credits) \$12,000 (\$6,000 per semester, Fall & Spring)

12 credits per term

FEES

Secure Match*** \$ 400

Technology/General \$ 824 (\$414 per semester, Fall & Spring)

Certificate of Completion* \$ 75 (Fall only)

Graduation Fee (optional) \$ 271

Late Registration Fee \$ 195

*** Match fee subsidizes cost of RD Exam Review. Match Fee is non-refundable

*Oakwood University Certificate of Completion

OTHER EXPENSES

Academy of Nutrition & Dietetics Student

Membership \$ 60

Malpractice Liability Insurance \$ 50

Background Check \$ 50

ServSafe Certification exam** \$ 36

Basic Life Support Course*** \$ 50

**If not already certified and required at facility

*** If required at facility

ESTIMATED COSTS

Books and Software expense \$ 50 - \$500

Drug Screening \$ 40- \$60

Uniform clothing \$ Varies (non-slip shoes, scrubs, lab coat)

Car Insurance required \$ Varies

Health Insurance required \$ Varies

Immunizations/ Proof of Immunity \$ Varies

Transportation, living and professional clothing expenses while in the program \$ Varies

RDN EXAM REVIEW* \$ 375 -\$ 800

• Breeding & Associates or

• Inman Review of Dietetics or

• RD Refresh

*Match fee subsidizes cost of RD Exam Review. Match Fee is non-refundable

MANDATORY ONE-WEEK ORIENTATION AT OAKWOOD UNIVERSITY

Transportation to Huntsville \$ Varies

Transportation from West Oaks to Meeting Venue Provided

Lodging:

• West Oaks: Oakwood University \$ 25 a night

• Local hotels in area \$Varies

Food

• Breakfast and Lunch Provided: Vegetarian Meals

• Dinner \$ Varies based on personal restaurants choice

FINANCIAL AID

FAFSA loans available contact Oakwood University Financial Aid Office at 256-726-7209.

LOAN DEFERMENTS

Loan Deferrals: Are available for participating in Dietetic Internship

AFTER PROGRAM COMPLETION

Graduates pay Pearson Vue to take RDN Exam \$ 200

Graduates pay state licensure fees \$ Varies per state
Graduates pay CDR for registration \$ 60

MASTER OF PUBLIC HEALTH (MPH) GRADUATE CREDITS

Interns will be awarded graduate credits which can be applied towards Oakwood University's MPH Program

3. Page 301:

Revised course description for ND 233 Food Science and Laboratory:

Demonstrates how the laws of science are evident in producing, processing, preparing, preserving, and metabolizing food. Students will learn how science connects to cooking, health, food storage as well as daily food encounters. This course covers the basic laws of chemistry, microbiology, and physics as they are applied to food components and complex food systems. Students will learn scientific facts and principles that can be applied to a future career in food science and more creative, nutritious food handling. The requirements and opportunities for obtaining a food science career are explored as well as the impact of this career path on local, national, and global economies. Lab fee applies. Prerequisite: ND 131. Co-Requisite BI 221 Recommended: CH 141-142

4. Page 302:

Revised course description and name for ND 431 Food Systems Management:

Introduction to food services, including principles of organization and management, organizational leadership, financial control, equipment selection, organization HRM, food service organization law and legislation, layout in institutional food service, and technical operations (previously FS 431). Laboratory experience in food service management. Lab fee applies. Prerequisites: ND 421

DEPARTMENT OF PSYCHOLOGICAL SCIENCES

Page 321:

Change Course Descriptions for:

- i. PY460 Experimental Psychology
- ii. PY460 Experimental Psychology Lab

SCHOOL OF RELIGION & THEOLOGY

1. Page 1

Added the following to the list of programs accredited under General Information:
Candidate for Accredited Member status with the Commission on Accrediting of the Association of Theological Schools

2. Revised School of Religion & Theology to School of Religion under Graduate Programs in the Table of Contents

3. Page 65

- i. **Added** the sentence “All religion and theology students must select RG321” at the end of the first paragraph under BIBLICAL STUDIES, HEALTH, AND WELLNESS,
- ii. **Added** RG321 to the list of courses in the section to read “Select one course from: RG 101, RG 203, RG321 or RG390”

4. Page 77

- i. **Revised** the list of 4 student learning outcomes under Bachelor of Science in Church Leadership, with the following:
 - 1. Exemplify the character of Christ, as evidenced by compassion, interpersonal skills, ethics, and cultural awareness.
 - 2. Apply sound principles of interpretation, from a Seventh-day Adventist perspective, for Christ-centered Bible study.
 - 3. Critically assess various theological and historical perspectives, from a Seventh-day Adventist viewpoint.
 - 4. Demonstrate skills in basic theories and practices of Christian ministry.
 - 5. Apply theories of leadership within organizational and church contexts.
- ii. **Under Major Requirements**
 - i. **Removed** Christian Ministry II course
 - ii. **Revised** RT 421 Christian Theology to RT 421 Christian Theology I
 - iii. **Revised** Total credit hours to 46 hours

5. Page 207

- i. **Revised** Purpose Statement to read “The purpose of the School of Religion is to develop competent Christian leaders through the delivery of theological education that is Christ-centered, biblically-based, and contextually relevant from a Seventh-day Adventist” perspective.
- ii. **Revised** the following:
Gilbert Ojwang, Ph.D.
Chair

6. Page 208

- i. **Removed** Graduate: Pastoral Studies (M.A.)
- ii. **Revised** Purpose Statement with “The purpose of the Department of Religion and Theology is to develop competent Christian leaders through the delivery of undergraduate theological education that is Christ-centered, integrative, and contextually relevant from a Seventh-day Adventist perspective.”
- iii. **Removed** the sentence “This approach to theological education is provided to both undergraduate and graduate students. For our general education students, it supports the harmonious development of their personal, spiritual, social, and intellectual faculties along with their majors.”

7. Page 210

Revised first sentence under Bachelor of Arts in Ministerial Theology to “The Bachelor of Arts in Ministerial Theology is designed to equip students for selected vocational options in ministry and provide a foundation for graduate education.”

8. Page 211

Revised the following courses under Concentration Requirements to add I and II:

HI 444 History of Christianity in the World I	3 hours
HI 445 History of Christianity in the World II	3 hours

9. Pages 213 – 214

Under Minor in Theology:

- i. **Removed** the courses: RG 321 Christian Ethics
RG 202 Fundamentals of Seventh-day Adventist Beliefs
- ii. **Added** the courses:
RT 421 Christian Theology I3 hours
RB 417 Daniel or RB 418 Revelation or RP 341 Biblical Preaching I.....3 hours

10. Page 214

Revised the section under Certificate in Church Leadership:

- i. HI 314 History of the Seventh-day Adventist Church 3 hours
- ii. Total 35 hours

11. Page 239:

Revised page with the following:

School of Religion

Dean: Agniel Samson, Th.D.

Director of Graduate Studies: Trevor Fraser, D. Min.

Graduate Faculty

- Finbar Benjamin, D.Min.
- Keith Burton, Ph.D.
- Carlton P. Byrd, D. Min.
- Trevor Fraser, D.Min.
- Ifeoma Kwesi, D.Min.
- Tarsee Li, Ph.D.
- Gilbert Ojwang, Ph.D.
- Leslie Pollard, Ph.D., D.Min., MBA.
- Agniel Samson, Th.D.
- Jesse Wilson, D.Min.

Degrees Offered:

- Pastoral Studies (M.A.)
Concentration: Church Development
- Urban Ministry and Community Development (M.A.)

Accreditation:

The Department of Graduate Studies of the School of Religion has:
Candidate for Accredited Member status with the Commission on Accrediting of the Association of Theological Schools (ATS).

For questions, contact:

The Association of Theological Schools
in the United States and Canada
The Commission on Accrediting
10 Summit Park Drive
Pittsburgh PA 15275-1110
Telephone: 412-788-6505
Fax: 412-788-6510

Purpose

The purpose of the Department of Graduate Studies of the School of Religion at Oakwood University is to develop competent Christian leaders through the delivery of graduate theological education that is Christ-

centered, biblically-based, and from a Seventh-day Adventist perspective, emphasizing specialized contexts of ministry.

The Department offers Master of Arts degrees in the areas of Pastoral Studies (MAPS), and Urban Ministry and Community Development (MAUM). The School of Religion graduate programs meet the needs of many students who due to age and other circumstances find it impractical to enroll in the Master of Divinity program which is the standard/preferred degree for professional ministry in North American Division of Seventh-day Adventists.

12. Page 239

- i. **Revised** first sentence under Program Location “Administration and instruction for graduate studies are located in the Calvin E. Mosely Religion Complex and the Bradford-Cleveland-Brooks Leadership Center.”
- ii. **Revised** first sentence under **Admission of New Students** “The Master of Arts in Pastoral Studies, and in Urban Ministry and Community Development are designed.....”

13. Page 240

- i. **Revised** point six (6) under Entrance Requirements with the following:
“Applicants whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL) and score at least 500 (written test) or 173 (computer test). TOEFL scores must be sent directly to the School of Religion Graduate Studies Department from Educational Testing Service; students who have earned a baccalaureate degree or higher from an accredited U.S. institution will be exempted from the TOEFL”
- ii. **Revised** heading to read “**Additional requirements for official acceptance into the MAPS and MAUM Programs:**”
- iii. **Revised** third paragraph under Transfer Policy to read “The faculty of the Department of Graduate Studies of the School of Religion will evaluate all requests for transfer credit and make the final determination about the courses and credits that will be accepted.”

14. Page 241

Relocated purpose statement to page 239

15. Page 244

Revised Program Description “The Master of Arts in Urban Ministry and Community Development (MAUM) is a professional/academic degree that fosters the spiritual growth, intellectual development and the integrative practical skills of its graduates. It is a thirty-six (36) semester hour program delivered in an online and hybrid format.”

16. Page 245

- i. **Added** space after the statement “The graduate of the MA in Urban Ministries and Community Development will be able to:” under Program Objectives
- ii. **Bolded** the subtitles “Major Requirements:” and “Seventh-day Adventist Heritage:”
- iii. Under the major requirements Urban Ministry Core:
 1. **Added** the courses: RP524 Twenty-first Century Ministry in the Urban Setting 3 hours
 2. **Removed** the courses:
RP 527 Non-Profit Organization and Community Development 3 hours
RP 542 Church and Community Relations 3 hours
- iv. **Added** the section before Capstone Courses/Experiences:
Elective (one required)
RP 527 Non-Profit Organization and Community Development3 hours
RP 542 Church and Community Relations 3 hours
- v. **Revised** the Research Project with (RP571 and RP572) under Capstone Courses/Experiences:

Revised the following course descriptions under the Communication section:

- 17. Page 322**
RB 415 Seminar in Biblical Exegesis (W) **3 hours**
An in-depth exegetical study of selected books and/or passages from the Old and New Testaments using the tools gained from other courses. A major paper is required in which the student demonstrates skill and knowledge in biblical exegesis.
- 18. Page 323 and 341**
RG 102 Life and Teachings of Jesus **3 hours**
An exploration of the life and ministry of Jesus informed by the gospels, and other sections of the Bible. The teachings of Jesus are applied to a personal life of faith, moral decision making, and societal transformation.
- 19. Pages 323 and 342**
- i. **RL211-212 Greek I-II** **3-3 hours**
 - ii. **RL313-314 Greek III-IV** **2-2 hours**
This course uses the linguistic similarities between English and New Testament Greek grammars toward the mastery of the morphology and the syntax of New Testament Greek. Students develop a usable vocabulary and the ability to translate simple passages. It emphasizes the application of Greek grammar to the understanding of the biblical text. Students develop the ability to translate selected passages with the aid of reference tools. Specific emphasis is given to the value of Greek in the practice of ministry. Laboratory work is required. Prerequisite for RL313: RL212.
- 20. Page 324**
- i. **RL311-312 Hebrew I-II** **3 hours**
 - ii. **RL413-414 Hebrew III-IV** **2 hours**
An introductory course in Biblical Hebrew, emphasizing mastery of basic grammar. Students develop a usable vocabulary and the ability to translate simple passages. It emphasizes the ability to translate selected passages with the aid of reference tools. Special emphasis is given to the value of Hebrew in the practice of ministry. Laboratory work is required. Prerequisite for RL413: RL312.
 - iii. **RP 231 Personal Evangelism**
 - 1. **Revised** credit hours to 2 hours
 - 2. **Removed** "Prerequisite: RP 132 or permission of instructor" from the course description
- 21. Page 325**
- i. **Removed** space after theological in the statement "An introduction to the biblical, theological, and historical foundations ..." under RP 441 Christian Worship and the Black Liturgical Experience
- 22. Page 343**
RP 442 Public Evangelism and Church Growth
- 1. **Revised** credit hours to 3
 - 2. **Removed** the prerequisite: RB 211
- 23. Page 349**
- i. **Added** course description for:
RP524 Twenty-first Century Ministry in the Urban Setting **3 hours**

This course of study will explore the diverse philosophical, theological, sociopolitical, and cultural experiences and perspectives of contemporary urban dwellers to create modes and strategies for ministry engagement and evangelization. Over the past fifty years, urbanization in the US has been shaped by numerous historical events and cultural shifts that have greatly impacted the ways people relate and navigate the urban landscape. By exploring those events and shifts we can better understand the various people groups who make up the urban community and devise strategies for meaningful dialogue and engagement. Topics such as women, children, and poverty in the urban context are explored.

DEPARTMENT OF SOCIAL WORK

1. Page 174 – 178

Revised section with the following:

Department of Social Work

Professors:

George Ashley, Ph.D., LMSW, (Director, Field Education)

Octavio Ramirez, Ph.D., LICSW, PIP. **(Chair)**

Assistant Professors:

Lorraine Frye, M.S.W.

Shalunda Sherrod, D.S.W., LICSW, PIP

Major: Social Work (B.S.W.)

Purpose

It is the purpose of the Department of Social Work to prepare students for entry-level, generalist practice by using a range of methods that seek to promote human and community wellbeing. These methods are grounded upon biblical foundations, and include the knowledge, values, skills, cognitive and affective processes that encompass a person-in-environment perspective, an appreciation for diversity; social and economic justice for the disadvantaged, and the implementation of research and policy practice.

Accreditation

The social work program is accredited by the Council on Social Work Education.

Council on Social Work Education

1701 Duke Street, Suite 200

Alexandria, VA 22314-3457

USA

Phone: + 1.703.683.8080

Fax: + 1.703.683.8099

E-mail: info@cswe.org

High School Preparation

High school students who anticipate entering the field of social work should take as many college preparation courses as possible. Courses in the social sciences and those relating to marriage and family and to the problems of society will be helpful, as well as basic computer courses designed to enhance student software application skills. At least two years of foreign language is encouraged.

Application for Admission:

Students who apply for admission to the social work program must meet the following criteria which is simplified in three phases:

Phase I

Students must obtain admittance into Oakwood University and declare Social Work as a major. Applications into the program will not be considered unless students have formally completed Phase I.

Phase II

- 1) Students are required to read the program's Admission Handbook and the Student Handbook. A copy of both handbooks is available online under the program's website. After reading the manuals, students must sign the "Agreement Form of Acknowledgement and Compliance" and give the signed form to the SW202 instructor. Students are formally oriented about the Social Work Department's admission's process through the SW202 course. The Social Work Student Handbook, and all related forms will be reviewed during the course. It is also in this course that students:
- 2) Sign the "Agreement Form of Acknowledgement and Compliance" (see Appendix) and have given a signed *SW202 faculty instructor*.
- 3) Attain a minimum cumulative Grade Point Average (GPA) of 2.0 by the conclusion of the spring semester of their freshman year.
- 4) Complete the Student Self-Assessment. The assessment results are to be included as a part of the departmental entrance forms. The assessment is designed to help students develop introspection into their personal values, ethics and competence as it relates to the field of social work. The assessment is also used to aide in the determination of the student's suitability for the profession of social work. It is anticipated that students will use this assessment as a means for personal evaluation and professional growth.
- 5) Demonstrate a commitment to the profession as reflected in class discussions, class assignments (i.e. SW201 and SW202), the application material, and participation in the various clubs available within the Department of Social Work.
- 6) Demonstrate written and verbal skills that are commensurate with collegiate level expectations.

Phase III

Each student is required to complete 15 hours of service learning as a part of the SW 202 Introduction to Social Work course. The instructor conducts a formal evaluation of the student's performance. During this course, students undergo a formal interview by the department's faculty. During the interview, a series of questions are asked in order to ascertain the student's motivation for and readiness for admission into the program. As part of the interview, students are given a short case scenario and ask to respond to it from a student desiring to enter the profession. The purpose is to uncover the student's thoughts, attitudes, and introductory skills around a social work issue. Students are informed that the purpose of using this exercise is to illustrate the kind of situations that they may encounter in social work practice. Students are informed that there is no right or wrong answers. A time limit of 10 minutes is given to each student, after which the student is told to return to the interviewing room to discuss thoughts in relation to the case scenario. The faculty provides each student with feedback on the scenario and the interview. The student is invited to ask questions concerning the Social Work program. Finally, the student is briefed on the process, specifically who, when and where they will expect to be informed of the outcome. The faculty, utilizing the Admission Interview Evaluation Rubric, generates a score for the student.

Students are notified in writing concerning the department's decision regarding their admission to the Social Work Department. Transfer students who have already completed SW 202 may acquire the application information from the departmental office and are subject to the same

admission requirements. Admission to the program is a prerequisite for taking the following courses: SW 334, SW 350, SW 380, SW400, SW 420, SW 451, SW 452, SW 453, SW 454, SW 455, and SW 480.

Field Education Practicum and Service Learning

Social Work majors are required to complete field education practicum and service-learning projects for the integration of theoretical knowledge, values, and skills acquired in the classroom with practice. Required field education and service learning hours are as follows: SW 202 Introduction to Social Work, students complete 15 hours of service learning; and in SW 454 and 455 Field Instruction and Seminar I and II, students are required to complete 450 hours (225 in each course) of field education in an assigned social service agency. Transportation to and from field placement is the sole responsibility of the student.

Students who qualify to enter the senior field education courses are required to enroll in the course SW 350 Pre-Field Orientation during the spring semester of their junior year. The orientation course includes the completion of the field application package and individual interviews with each potential senior field student to review his or her preparedness for field, and 50 hours in pre-field internship at a local social service agency. Students must complete a background check, become a member of the National Association of Social Workers (NASW), and purchase liability insurance. Students must show evidence of their completion of all lower division classes and required foundation social work courses in order to be approved for enrollment in the senior field education course SW 454. Students must also successfully complete SW 400 and SW 451 in order to gain admittance to SW 454.

Detailed information on the social work major is outlined in the Social Work Admissions Manual, Social Work Student Handbook, and Field Instruction Manual available on the departmental website (see the Oakwood University website, Academic link).

Exit Examination

The exit examination process for social work seniors includes three major components: the completion of a professional ePortfolio, an oral interview, and a review of the student's field practicum performance. An Exit Exam Committee will assess each of these areas to determine the student's readiness for social work practice. Students must successfully meet the requirements of the ePortfolio with a minimum score of 80%.

ePortfolio. All Social Work majors are required to develop, maintain, and complete a professional ePortfolio designed to measure their progress in achieving the program competencies and disposition expectations. The ePortfolio serves as a key instrument used to assess the student's progress in their personal character and professional growth within the program. The completed ePortfolio will be reviewed by members of the Exit Exam Committee comprised of social work faculty and members of the Social Work Advisory group. The ePortfolio process is outlined in the ePortfolio Handbook and is available to students online.

Oral Interview. Students will present their ePortfolio before the Exit Exam Committee. The Committee will assess the student's progress toward achieving the program competencies based on the quality of the completed ePortfolio and the student's interview scores during an oral evaluation.

Field Education Practicum. The field education practicum experience is the signature pedagogy of the program. Students are able to demonstrate their ability to integrate theory and practice. The Exit Exam Committee will review the student's field evaluations as a part of the student's readiness for professional practice.

Career Opportunities

Students having a bachelor's degree in social work (BSW) may find employment in a large assortment of agencies. Some examples are, business sector (i.e. employee assistance programs), child welfare services, correctional facilities, counseling, gerontology, hospitals, law offices, addictions (drug, alcohol) programs, private practice, mental health centers, nursing homes, public health agencies, public welfare agencies, substance abuse, and the school system. Also, employment may be found in public relations with public and private non-profit organizations, administrative areas where relationship skills are valuable, personnel areas, where a knowledge of human relations is essential, and/or research with various organizations.

Bachelor of Social Work

Detailed information on the social work major is outlined in the Social Work Student Handbook and is available to all majors on the departmental web page. Additional information concerning the requirements for the field instruction courses are outlined in the Field Instruction Manual which is also available on the departmental web page.

Students who complete the requirements for the Bachelor of Social Work will be proficient in the following student learning outcomes:

1. Apply appropriate means of intervention using the problem-solving methods with individuals, families, groups, organizations and communities
2. Recognize and apply a variety of communication skills (i.e. verbal, nonverbal, written) for utilization with clients, colleagues, and consistent groups within the community
3. Identify the historical role of systematic privilege and develop strategies to work within the system for positive change
4. Understand, respect, and develop an appreciation for diversity while demonstrating the ability to practice effective social work skills with clients of diverse background, lifestyle, and values
5. Apply knowledge of human behavior and social development in an effort to empower and effect change on a macro systems level for social and economic justice with systems of all sizes
6. Develop the ability to assess their own practice skills and become self-evaluating professional social workers
7. Demonstrate an ability to integrate professional ethics and values from a Christian perspective.
8. Demonstrate an ability to accurately understand oneself through support and guidance of supervision
9. Develop and demonstrate an ability to think critically, facilitating the continual process of professional growth and knowledge expansion
10. Demonstrate a working knowledge of a variety of research methods and evaluation procedures, and understand their application to social work practice
11. Analyze the historical evolution of the social welfare system as a framework for understanding its impact on social policy development and service delivery
12. Identify and describe the relationship between social welfare, resource availability and allocation, research opportunities, and service delivery
13. Identify, assess, and develop the ability to employ the skills necessary to function within an organizational structure.

Major Requirements:

SW 201 Introduction to Social Welfare	3 hours
SW 202 Introduction to Social Work	3 hours
SW 330 Human Behavior and Social Environment I	3 hours
SW 331 Human Behavior and Social Environment II	3 hours
SW 334 Understanding Diversity and Oppression.....	3 hours
SW 340 Modern Social Work Theories and Practice.....	3 hours
SW 350 Pre-field Orientation	3 hours
SW 380 Welfare Policies.....	3 hours

SW 391 Ethics in Social Work Practice.....	3 hours
SW 400 Generalist Skills and Practice	3 hours
SW 420 Research in Social Work.....	3 hours
SW 430 Research in Social Work II.....	3 hours
SW 451 General Methods of Micro Social Work	3 hours
SW 452 General Methods of Mezzo Social Work.....	3 hours
SW 453 General Methods of Macro Social Work.....	3 hours
SW 454 Field Instruction and Seminar I	7 hours
SW 455 Field Instruction and Seminar II	7 hours
SW 495 Career Preparation.....	3 hours
PY 307 Statistical Methods.....	3 hours
PY 101 Principles of Psychology.....	3 hours
SO 101 Principles of Sociology.....	3 hours
Total.....	68 hours

General Education	47 hours
Free Electives	5 hours
Total required for degree	120 hours

General Education Requirements: Students must complete the following:

Biblical & Religious Studies.....12 hours
 RG 101, RG 203, or RG 3903
 RG 102, RG 202, RG 3019

Health and Wellness.....4 hours
 PE 211 or ND 1312
 PE 101, 102, 120, 122, 126, 1282
 150, 155, 207, 215, 222, 224, 245
 247, 249, 260, 261, 275, or 280

Humanities and Fine Arts.....12 hours
 EN 111 EN 112, CO 201 9
 EN 201, EN213, EN 221, AR 2173
 MU 200

Social and Behavioral Sciences.....10 hours
 OU 101, ED 2504
 HI 103, 104, 265, 267, 2686

Science and Mathematics.....6 hours
 BI 101, 102, 111, 131, CH 100, 101 3
 CH 141, PH 101, 103, 121
 MA 101, 108, 121, 123, 1713

Technology.....3 hours
 IS 120 or CM 2103

Each course taken by the student may be applied to only one program: general education, major, minor or free electives.

Page 331 – 334, under Social Work course description:

1. Page 331:

- i. **Removed** Prerequisite: SW 201 from SW 202 Introduction to Social Work
- ii. **Removed** course: SW 307 International Social Work

- iii. **Removed** Prerequisites: EN 112, BI 101, PY 101 and SO 101 from SW 330 Human Behavior and Social Environment I
- iv. **Removed** (W) from SW 330 Human Behavior and Social Environment I as a writing course
- v. **Removed** Prerequisite: EN 112 from SW 331 Human Behavior and Social Environment II (W)

2. Page 332:

- i. **Removed** Prerequisites: SW 330 and SW 331 as prerequisites for SW 334 Understanding Diversity and Oppression
- ii. **Removed** Prerequisite: SW 330 from SW 340 Modern Social Work Theories and Practice
- iii. **Revised** credit hour for SW 350 Pre-field Orientation to 3 hours
- iv. **Removed** Prerequisites: PS 120, PS 211 or HI 212 for SW 380 Welfare Policies
- v. **Added (W)** to SW 380 Welfare Policies as a writing course
- vi. **Removed** Prerequisites: BI 101, PY 101 and SO 101 from SW 382 Human Sexuality
- vii. **Added** the following course description for SW 391
This course is designed to help students use the Code of Ethics of the National Association of Social Workers to apply ethical decision-making to hypothetical cases. Additionally, students will learn to apply decisions that are in accordance with the biblical principles espoused by the Seventh-day Adventist church. Prerequisite SW 202.
- viii. **Removed** SW 331 and SW 430 as prerequisites for SW 400 Generalist Skills and Practice

3. Page 333:

- i. **Removed** Prerequisite: PY 411 from SW 420 Research in Social Work
- ii. **Added** the following course description for SW 430:
This course will reinforce the process of theory construction, research design, sampling, and data collection introduced in SW 420. It will also allow students to use software programs to conduct analyses, interpretation of the data, and application in the field of social work. This will be the second part of a two-course series. Prerequisites SW 420.
- iii. **Removed** SW 331, SW 340 and SW 380 as prerequisites for **SW 451 General Methods of Micro Social Work**

4. Page 334

- i. **Revised** credit hour for SW 455 Field Instruction and Seminar II to 7
- ii. **Replaced** SW 480 Career Preparation 2 hours to SW 495 Career Preparation 3 hours

ONLINE SUMMER SCHOOL

Oakwood University offers two online mini-semesters for undergraduate instruction and one eight-week semester for graduate instruction during the summer break. Summer courses are available to Oakwood and non-Oakwood students on a seat availability basis. The online summer program offers students the flexibility to complete courses from any location, the opportunity to lighten their load during the traditional school year, the option of completing degree requirements sooner, and the opportunity for teachers to

fulfill certification requirements. Oakwood University holds membership in the National Council for State Authorization Reciprocity Agreements (NC-SARA). For more information on Oakwood University's online programs, visit us at: www.online.oakwood.edu.